FY17 Evaluation Updates

Laurel Jacobs, DrPH, MPH UA AZNN Evaluation Team

> Champions for Change Arizona Nutrition Network SNAP-Ed Evaluation

Agenda

FY16 data: What happens next? FY17 assessments Outgoing, ongoing, and new Beyond the assessments: Other updates

FY16 data: What happens next?

USDA Report

DATA!!!

Contractor Reports



But wait... there's more!

County Reports

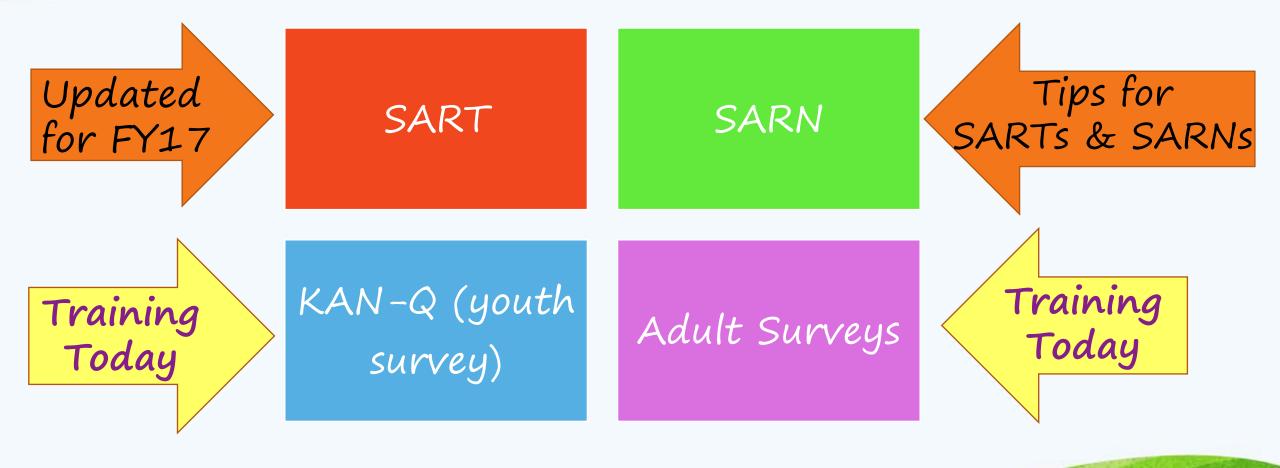
FY17 Assessments

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Outgoing Assessments



Ongoing Assessments in FY17



New Assessments in FY17

Focus Area Strategy Assessment

Training Date

School Health	10–12: School PSE Implementation	HSPAC	November, 2016
Active Living	7: Promote Use of Active Living Resources	PARA	February, 2017
Food Systems	1: Healthy Food Retail	STORE (formerly STAT)	March, 2017



What about Early Childhood?

• Build relationships

- Implement PSEs
- Use FY16 Go NAP SACC results
- Prepare for FY18

Beyond the Assessments Other Updates

SNAP-Ed Evaluation Matrix

Strategy Number	Description of Strategy	INTENDED REACH	PROCESS INDICATOR	STO (0-1 Yr) INDICATORS	MTO (2-3 Yra) INDICATORS	LTO (3-5 Yra) INDICATORS	LONGER TO (5+ Yrs) INDICATORS	LONGEST TO (7+ Yrs INDICATOR
11 Improve student, teacher, and staff access to nutrition information through menu tabeling and classroom curriculum to improve student understanding of nutrition information.	student, teacher, and staff access to nutrition information through	Number of schools that will be reached (SART)	Number of meetings with school and LEA leadership (SART) % of schools reached that are provided TA and training on menu kabeling and/or classroom curricula (SART)	ST5 Qualitative data about readiness & capacity for providing access to nutrition info through menu labeling or classroom curricula (3ARN)	IIT'S Qualitative data about adoption of nutrition supports for providing access to nutrition info through menu labeling or classroom curricula (SARN)		R1,2,4,5 Behavior change among youth toward increased adherence to national dietary guidelines (VRBSS)	R9 % of low- income adults Arizona who are overweigi and % who a obese (BRIFS
			CLASSROOM CURRICULA			(R9 % of low- income youth in	
		Number of train-the-trainer trainings and/or TA with teachers on <i>nutrition</i> education curricula (SART)		MT5 Implementation score for Health Education, Year 2 (NH3AC)	LT5 Increase in at least two implementation scores for Health Education, Year 4 (NHSAC)		Arizona who are overweigi and % who a obese (YRBS	
	L.	MENU LABELING						
			Number of trainings and/or TA with administrators, teachers, or food service staff on menu labeling (SART)	S19 % of schools that have nutrition into for school meals available to students, Year 1 (SART) S15 % of schools that have nutrition into for school meals available to parents, Year 1 (SART)	MES increase in % of schools that have nutrition info for school meals available to <i>students</i> , Year 3 (<u>SART</u>) MES increase in % of schools that have nutrition infore school meals available to <i>parents</i> , Year 3 (<u>SART</u>)	L15 Participating schools have nutrition info for school meals available to students AND parents, Year 5 (SART)		
		ALSO WORKING IN STRATEGY 10						
			% of schools assessed (SART), Number assessments completed Number contacted for assessment	ST5 LWP Nutrition Education and School Meals Scores, Year 1 (WellSAT 2.0, NE and SM Number11)	MT5 Increase in LWP Nutrition Education and School Meets Scores, Year 3 (WelSAT 2.0, NE and SM Number 11)	LT5 Increase in LWP Nutrition Education and School Meals Scores, Year 5 (WellSAT 2.0, NE and SM Number11)	LT10 Mastery-level LWP scores for Nutrition Education and School Meals, Years 7* [WeISAT	

Arizona's Matrix: Updated

My Framework		
The AZNN Evaluation Framework is comprehensive, covering all 16 A	rategies and spanning many years.	FOOD STAMPS
But for Contractors, it can be daunting to look at the entire focus area, or just one year.	work and try to figure out what is relevant to just one county, just one	GROW GARDENS!
you want to include in your custom framework, and you will also be	ork page. Here, you will be able to select the county(-ies) and year(s) able to choose which focus areas or strategies to include.	C Kat
Just move through the drop down boxes to select your preferences,	and at the end click the button, CUSTOMIZE MY FRAMEWORK!	And the owner of the owner
Once you have your framework, be sure to check out our website re- online trainings, actual assessment materials, and helpful links.	sources specific to the assessments you need to carry out. These include	in site over Stationary
Name *		
Jane Doe		
County *		-3 STP 1
Pima County		
✓ Food Systems		
Strategy 1 Increase availability of health food retail.		
Strategy 2 Encourage participation in community, home, and		
Strategy 3 Start and expand Farm to School, Farm to Child Ca		-
Strategy 4 Support implementation and promotion of the Sur		1
Strategy 5 Encourage use of farmers' market with SNAP and V	WIC access at key community outlets.	
Active Living School Health		1
Early Childhood		
Direct Education		
Customize My Framework		6

Personalized Matrices: Now Available





The Year to Come

- Visiting your communities
- Special project: tribal community
- Special project: multi-level interventions with TKZ
- Dancing

We Look Forward to Evaluating Together!









Dr. Laurel Jacobs jacobsl@email.arizona.edu (520) 626–2216 https://nutritioneval.arizona.edu/



THE UNIVERSITY OF ARIZONA COLLEGE OF AGRICULTURE & LIFE SCIENCES Nutritional Sciences